SUBJECT No. 28.

Anglo-Sanskrit Schools in important centres.

Messrs. Mahommed Sait, A. Krishna Rao, M. Venkatakrishnaiya and N. Desikachar, Mysore City Municipal Council.

Summary of Representation.—Anglo-Sanskrit Schools may be establised in important places of pilgrimage like Melkote, Nanjangud, etc.

Note.—Movers absent.

SUBJECT No. 29.

Grant to teachers for good work.

Mr. Bade Sab, Jagalur Taluk.

Summary of Representation.—Teachers may be given some grant every year in addition to their pay for their hard work on the percentage of success of the students in the annual examination. This will be a sort of encouragement to teachers to work more willingly.

Note.—Subject was not discussed on account of the death of the Mover.

SUBJECT No. 30.

Courses of training to the teachers of Village Elementary and Grant-in-aid Schools.

Messrs. Anantarajappa and Anantalakshminaranappa, Tumkur Taluk.

Summary of Representation.—Teachers of Village Elementary and Grant-in-aid schools are required to undergo a series of courses of training for different periods and at different times. They are poorly paid and find it very hard to often leave their families in one place and go and live in another for their training. It is desirable that arrangements should be made to give them all the required training continuously once for all.

Note.—Movers absent.

SUBJECT No. 31.

Schblarships to backward classes.

Messrs. Anantarajappa and Anantalakshminaranappa, Tumkur Taluk.

Summary of Representation.—(1) Scholarships intended for the education of backward classes are indiscriminately distributed without reference to the means of recipients. Backwardness in education alone cannot be taken to mean backwardness in other respects. It is therefore proposed that no scholarship need be granted for literary education, to any class of people, Primary and Secondary Education being made free; and that instead, scholarships may be given only for Technical Education, such as Agriculture, Industry and Commerce, etc.

(2) The question whether a person is in backward or in advanced condition should not be determined on the principle of caste or creed.. There are men of both kinds in all castes. Those that are considered backward in education are in many cases in affluent circumstances. Encouragement in the form of scholarship, etc., may be given only to those that are found to be backward by a Committee appointed to look into the question.

Note.—Movers absent.

SUBJECT No. 32.

A Special Educational Committee for the State.

Messrs. Padmanna, Chandrasekaraiya and K. Venkatasamiah, Nanjangud Taluk.

Summary of Representation.—A Special Committee of Educational Experts may be appointed to consider change of method, curriculum and administration of education, so as to balance and combine Psycological, Scientific, Sociological and Ethical factors. Education should be such as to improve the condition of Society in